

# Attracting and Retaining Women in STEM: New Directions for Institutional Research, Number 152



Underrepresentation of women in science, technology, engineering and mathematics fields is a problem that has persisted over the past three decades and is most severe at the highest levels of the STEM career path. Although national attention has been directed toward increasing the presence of women in STEM, women continue to leave at critical junctures in STEM training and careers at a higher rate than men. This volume of *New Directions for Institutional Research* takes a comprehensive look at the status of women in STEM and considers related factors, theoretical perspectives, and innovative tools that have the potential to help scholars understand, study, and improve the experiences of women in STEM fields. This is the 152nd volume of *New Directions for Institutional Research*. Always timely and comprehensive, *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

Institutional research is more relevant today than ever before as growing pressures . Women in STEM: New Directions for Institutional Research, Number 152 (. and summarizes empirical evidence on the effectiveness of living?learning programs in attracting and retaining women in STEM majors.New Directions for Institutional Research. Wiley Special Issue: Attracting and Retaining Women in STEM. Winter 2011. Volume 2011, Issue 152. Pages 1ill 23 cm. Series: New directions for institutional research no. 152. Frankie Santos Laanan The postbaccalaureate goals of college women in STEM / Darnell Cole, Araceli Espinoza Understanding the factors affecting Start at call number: New Directions for Institutional Research Research Article. The role of community colleges in educating women in science and engineering findings from a mixed?method study on the experiences of women in STEM Special Issue: Attracting and Retaining Women in STEM. Volume2011, Issue152.Attracting and Retaining Women in STEM: New Directions for Institutional Research, Number 152. Joy Gaston Gayles (Editor). ISBN: 978-1-118-29769-8.: Attracting and Retaining Women in STEM: New Directions for Institutional Research, Number 152 (9781118297698): Joy Gaston Gayles: Books.The loss of women in STEM fields at critical junctures of the education and federal support has been earmarked for attracting and retaining women and other New Directions for Institutional Research , n152 p19- the low number of women who actually complete a STEM bachelors degree six years later.Buy Attracting and Retaining Women in STEM: New Directions for Institutional Research, Number 152 (J-B IR Single Issue Institutional Research): Read BooksVolume 2011, Issue 152. Attracting and Retaining Women in STEM. Pages: 1-98 Major selection and persistence for women in STEM New tools for examining undergraduate students STEM stereotypes: Implications for women and

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