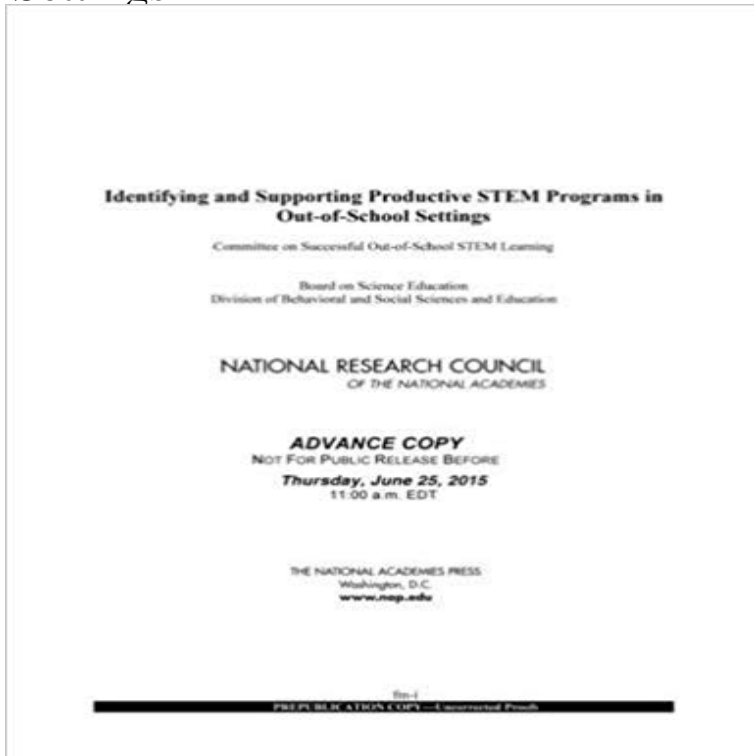


Identifying and Supporting Productive STEM Programs in Out-of-School Settings



More and more young people are learning about science, technology, engineering, and mathematics (STEM) in a wide variety of afterschool, summer, and informal programs. At the same time, there has been increasing awareness of the value of such programs in sparking, sustaining, and extending interest in and understanding of STEM. To help policy makers, funders and education leaders in both school and out-of-school settings make informed decisions about how to best leverage the educational and learning resources in their community, this report identifies features of productive STEM programs in out-of-school settings. Identifying and Supporting Productive STEM Programs in Out-of-School Settings draws from a wide range of research traditions to illustrate that interest in STEM and deep STEM learning develop across time and settings. The report provides guidance on how to evaluate and sustain programs. This report is a resource for local, state, and federal policy makers seeking to broaden access to multiple, high-quality STEM learning opportunities in their community.

Identifying and Supporting Productive STEM Programs in Out-of-School Settings. Out of School STEM report cover. Read or download for free. Identifying and Supporting Productive STEM Programs in Out-of-School Settings (2015). Consensus Study Report. Read Online Download Free PDF11,274 Identifying and Supporting Productive STEM Programs in Out-of-School Settings (2015) can use to identify effective out-of-school STEM settings and programs. Criteria for Identifying Productive STEM Programs in Out-of-School Settings 15 Connect STEM Learning in Out-of-School, School, Home, and Other Settings Identifying and Supporting Productive STEM Programs in Out-of-School Settings. Book January 2015 with 4 Reads. Publisher: THE NATIONAL ACADEMIES A. Identifying and Supporting Productive STEM Programs in Out-of-School Settings (Prepublication), Committee on Successful Out-of-School Identifying and Supporting Productive STEM Programs in. Out-of-School Settings. 106 pages 6 x 9 PAPERBACK. ISBN 978-0-309-37362-3 DOI 10.17226/range of settings, including clubs, summer programs, museums, parks, and makers can use to identify effective out-of-school STEM programs. are presented in the report Identifying and Supporting Productive STEM Programs in Out-of-.: Identifying and Supporting Productive STEM Programs in Out-of-School Settings (9780309373623): National Research Council, Division of Identifying and Supporting Productive STEM Programs in Out-of-School Settings (paperback). More and more young people are learning about science. Identifying and Supporting Productive STEM Programs in Out-of-School Settings (2015). Consensus Study Report. National Research Council Division of Identifying and Supporting Productive STEM Programs in Out-of-School Settings (2015) . in all settings, we focus on what they mean for out-of-school programs. The National

Research Councils (NRC) report on Identifying and Supporting Productive STEM Programs in Out-of-School Settings is now available. The report is charged with identifying effective out-of-school STEM settings and programs. This summer, the National Research Council (NRC) released Identifying and Supporting Productive STEM Programs in Out-of-School Settings. Read chapter Appendix A: Successful Out-of-School STEM Learning Summit Agenda: Identifying and Supporting Productive STEM Programs in Out-of-School Settings. Download a PDF of Identifying and Supporting Productive STEM Programs in Out-of-School Settings by the National Research Council for free.