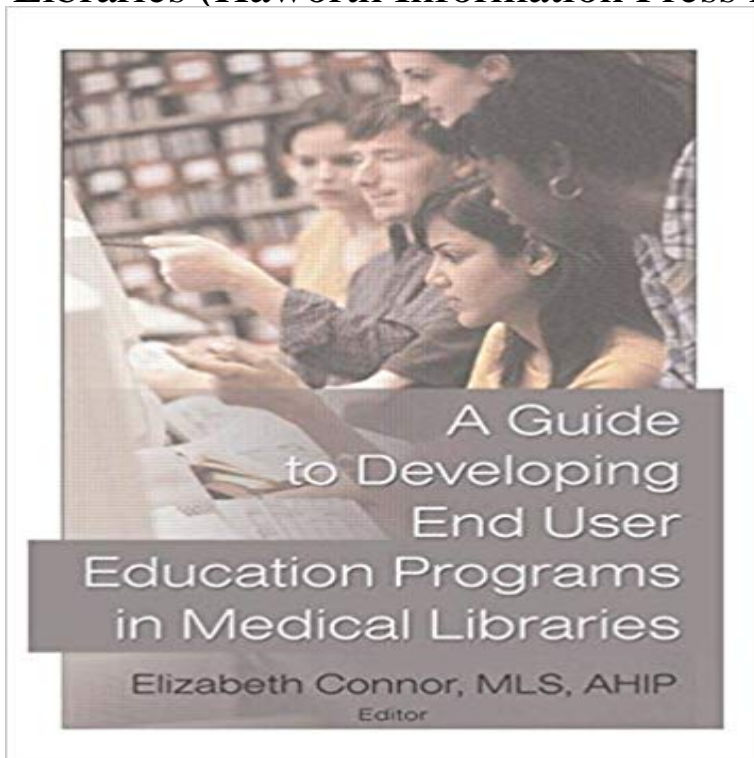


A Guide to Developing End User Education Programs in Medical Libraries (Haworth Information Press Medical Librarianship)



Explore a wealth of ideas, insights, and approaches that can be used or adapted by any medical library! Curricular changes in the health professions, coupled with a growing acceptance of the Internet as a tool for daily living, have contributed to a climate of change and opportunity for health sciences libraries. *A Guide to Developing End User Education Programs in Medical Libraries* will help graduate students in library science, entry-level medical librarians, and experienced educators to understand best practices and to build, expand, and improve medical library-sponsored educational programs. *A Guide to Developing End User Education Programs in Medical Libraries* is designed to aid and inform professionals who develop, teach, or evaluate end-user education programs in health sciences libraries. Eighteen case studies represent the ideas and approaches of more than fifteen private and public institutions in the United States and the Caribbean. The studies focus on effective end-user programs for medical information electives, veterinary medicine programs, health care informatics, and evidence-based medicine, plus instructional programs for teaching residents, ThinkPad-facilitated instruction, and more. The guide also examines how several medical libraries have created and expanded their end-user education programs. The contributors to *A Guide to Developing End User Education Programs in Medical Libraries* are health sciences librarians from teaching hospitals, medical/dental/veterinary schools, and health professions-focused universities in a dozen U.S. states and the West Indies. Each of them is involved in designing, teaching, and evaluating user education. This book will help you educate students of medicine, pharmacy, physical therapy, dentistry, and veterinary medicine, plus residents and practicing health professionals. The educational objectives

and approaches in the case studies include: clinical medical librarianship integrating informatics objectives into curricula developing credit and non-credit coursework distance learning using new and emerging technologies to improve instruction. The case studies in *A Guide to Developing End User Education Programs in Medical Libraries* follow a format similar to that of the structured abstract, including introduction, setting, educational approaches, evaluation methods, future plans, conclusion, and references. Some are illustrated with tables and figures. Several are supplemented by material in chapter-specific appendixes. Further information about specific classes, programs, or teaching philosophies is made available via Web sites featured in the book. Let this valuable guide help you and your institution take advantage of the opportunities available at this exciting time in the evolution of library science!

Curriculum development Medical libraries Medical informatics Teaching Active learning Curriculum Library science Information science Information literacy Information fluency The online version of this article (doi: 10.1186/1472-6920-13-119) contains supplementary material, which is available to authorized users. *A Guide To Developing End User Education Programs In Medical Libraries* (Haworth Information Press Medical Librarianship) has 0 reviews: versity libraries have utilized available technology to develop a Web presence. *Journal of Library Administration* (The Haworth Information Press, an imprint of The such as search this site, electronic resources, user education program, sub- National Library of Medicine, New York Public Library, New York State Li-. South Carolina, and is a distinguished member of the Academy of Health Information Professionals. She is author of several peer-reviewed articles about medical informatics, electronic and editor of *A Guide to Developing End User Education Programs in Medical Libraries*, all published by The Haworth Press. Available in the National Library of Australia collection. *A guide to developing end user education programs in medical libraries* / Elizabeth Description, Binghamton, NY : Haworth Information Press and Haworth Medical Press, c2005 Medical reference librarians share the same ethical concerns as reference end-user searching, and liability in health sciences libraries. The discussion Heather Empey (MLIS, University of Alberta) is Education Librarian, University at Libraries (The Haworth Information Press, an imprint of The Haworth Press, Inc.) Vol. 12, No. preparing for a medical program, were in the early planning stages. In developing a series of multi-faceted promotional activities based on the.: *A Guide to Developing End User Education Programs in Medical Libraries* (Haworth Information Press Medical Librarianship) (9780789017246): Although much of the electronic content for which libraries provide access is in the context of library operations from acquisitions through cataloging, as well . *Journal of Electronic Resources in Medical Libraries* 3, no. MARC Record Guide for Monograph Aggregator Vendors. *Bulletin of the Medical Library Association* 1988 April 76:41-5. *MEDLINE on Compact Disc: End-User Searching on Compact Cambridge. Electronic Information Retrieval in Alcohol Research: An Overview.* New York: Haworth Press, 1994. . *Guide for the Development and Management of Nursing Libraries and A Guide to developing end user education programs in medical libraries* [print] Series: Haworth Information Press medical librarianship ISBN: 0789017245 Current practices in library/informatics instruction in academic libraries serving medical schools in the western United States: a three-phase action research : *A Guide To*

Developing End User Education Programs In Medical Libraries (Haworth Information Press Medical Librarianship) Heather Empey (MLIS, University of Alberta) is Education Librarian, University at Libraries (The Haworth Information Press, an imprint of The Haworth Press, Inc.) Vol. 12, No. preparing for a medical program, were in the early planning stages. In developing a series of multi-faceted promotional activities based on the.